

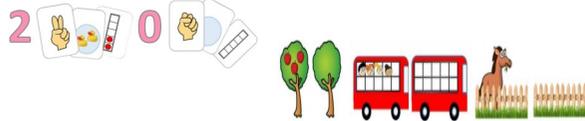
Mathematics

We will learn to count reliably from 0 to 10, recognising and writing numerals following the correct number formation. We are also practising to subitise numbers to 6.

During practical activities, children will identify numbers that are smaller and numbers that are bigger by using a range of resources such as dice, multilink and Numicon. We will also consolidate counting objects up to 10.

We will also explore mass, capacity, length, height and time using different ways of measuring.

We will re-visit 2D shapes and investigate 3D shapes to find out which 2-shapes they are made out of. And where we can find these in our envi-



Phonics

The children will continue their journey to become fluent readers and writers. They now attend our daily phonics lessons in different groups that focus on the specific learning stage each child is on. Some children are beginning to make simple words using letter tiles, some children are writing simple words using their 'Fred Fingers' to spell (one finger for each sound), and some children may begin to read and write simple sentences. Practising their speed sounds at home (the sound of each letter) and completing all tasks sent home on Friday are vital for all children. Please ask the teacher if you have any questions about how to support your child at home.

Communication and Language and Literacy

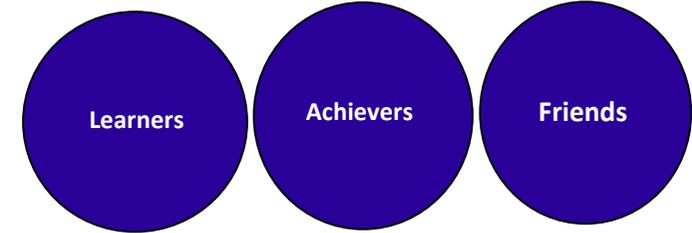
Across the week, we explore a book/ story. We teach and recap new vocabulary and encourage the use of our new words during story re-telling and role-play.

The children have access to a wide range of books that represent diversity in the local and global community, ensuring every child has the opportunity to find a character they can relate to.

The books of our author focus **Nathan Bryon** will encourage children to aim high, stay positive, pursue their interests, and take action when facing difficulties. His books are also great opportunities for us to explore the environment and the world around us.

In order to develop all children's communication and language skills, we often use actions to re-tell stories and remember key words. This time we will also be reading simple stories with repetition and rhyme to help children independently re-tell a story.

Children have opportunities throughout the week to speak in front of the class or in groups and re-tell something that has happened to them or tell us about a favourite character or story.

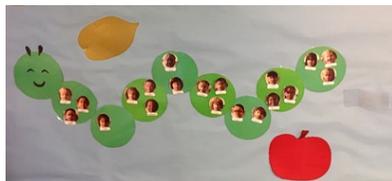


Curriculum Information Spring Term 2024



Reception Aspen and Pine Class

Ms Adedji & Ms Laux



Personal Social and Emotional Development

Different games, activities and stories will encourage children to take turns, demonstrate friendly behavior, and form good relationships with their peers.

Children will take part in regular circle times where we discuss things related to our topic, focus story books, school expectations and any situations that arise in class.

We continue to follow the 'Stay on Green' policy whereby children are encouraged to keep up their good behavior and stay on the green caterpillar. Lots of children will have experienced being on the golden leaf for showing outstanding qualities such as trying their best, persisting when tasks become tricky, or being a good friend and classmate.

Expressive Arts and Design

We will teach children different forms of artistic expression using different equipment. For example, drawing, painting, printing, music, singing, dancing and imaginative play

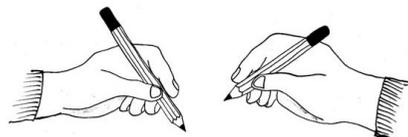
Children will design and make different types of models using a range of media and tools, developing their cutting and joining techniques.

Reception Curriculum Information Spring Term

Physical Development

The children will now have their PE lessons with Mr H every Friday afternoon. Please make sure your child has their P.E. kit at school every Friday (white t-shirt, black leggings or jogging bottoms, and black plimsolls). It is important that they wear appropriate clothing that allows movement. Getting changed by themselves and organising their belongings are also key in developing their independence and confidence.

We will continue to support and encourage the tripod grip when using pencils and pens to make marks as children draw and write.



Home School Communication

Tapestry continues to be your child's digital learning journal. Please make sure you check your inbox for Tapestry mail and keep your account active. Let your teacher know if you have any issues and look out for any chatter time homework. Feel free to also upload what your child does at home.

Our Instagram account *benthalearlyyears* will let you gain an insight into the learning behind our children's play. Our photos will always celebrate children's achievements while sharing how they play and explore, become active learners, create and think critically. We will also share information and ideas to help you support your child's development.



Understanding the World

The first topic this term is **People Who Help us**. We will look at different professions such as vet, doctor, nurse, paramedic, police officer, fire fighters, librarians, teachers etc. We discuss ways in which they help us and why they are important.

We will also spend some time learning about Florence Nightingale and compare what nursing was like then compared to now.

Through our second topic, **Go, go, go!** we will learn about different modes of transport and compare how they are similar/ different in the UK compared to other countries. The children will build models of vehicles and we will use these to think about the different places we could go.



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