

Numeracy



Arithmetic: We will have daily arithmetic sessions, focussing on using the four operations and also working with fractions, decimals and percentages. We will be especially be consolidating calculation of fractions.

In numeracy this term we'll be learning about:

Ratio and algebra: Learning how to split up amounts whilst keeping them in proportion and use simple formulae, will describe number sequences using letters as symbols, and will find unknowns in an equation.

Decimals: Building on fractions understanding by recognising the place value of decimals, ordering decimals and solving problems in the context of money and measurement.

Percentages: Finding equivalent fraction, decimal and percentage (FDP) correspondence; finding percentages of amounts.

Measurement: Calculating area, perimeter and volume of 2D and 3D shapes; converting different units of measurement.

Throughout all Maths work in Year 6, we will focus on developing reasoning and problem solving. Within problem solving, we will be exploring methods such as working systematically and trial and improvement.

Spanish/MFL

In Spanish this term, pupils will learning:

- 'What is your name?' and how to say your name.
- 'Where do you live?'
- 'I like...'



Literacy



Guided Reading: We will be using the Destination Reader programme to help children to continue to use skills of inferring, predicting, questioning, evaluating, clarifying, summarising and making connections. We will also increase the focus on written comprehension through timed SATs style questions.

Writing focus: We will begin the term with narrative poetry, as well as starting our writing genre based on our novel 'The Night Bus Hero.' We will discuss the key events in the story and discuss some of the issues through persuasive writing.

Author Focus: Our focus author for Spring is Onjali Q. Rauf. Pupils will research and present information on this author as well as exploring a range of her novels. We are currently reading 'The Night Bus Hero.'

Spelling, Punctuation and Grammar

In spelling we will be following a pattern each week in daily lessons, for example 'suffixes.' Additionally, we will be referring to Year 5 and 6 spelling words. The pupils have a copy of these focus words in their home learning project books. In Grammar our focus this term will be on word classes, tenses and more advanced punctuation, such as dashes.

Homework

Pupils will have weekly Literacy and Maths homework, set every Friday. These pages will be allocated in CGP practice books and will relate to the current week's learning focus. Additionally, pupils will be expected to read for 30 minutes each day and complete their Champion Reader cards.

Children will also have creative projects to complete on a fortnightly cycle, which will be seen in their home learning journals.



Benthal Primary School

Learners

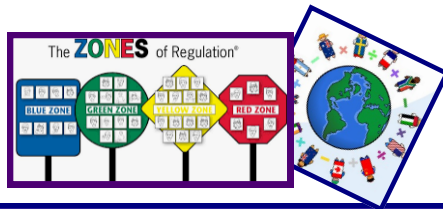
Achievers

Friends

Curriculum Information Spring term 2024



Year 6 (Arbutus)



SEAL & PSHE

Children will learn to manage their emotions as we discuss and explore 'real life' episodes, that evoke a range of feelings.

We will be continuing to teach and promote Zones of Regulation to support our teaching of SEAL and PSHE.

In our PSHE topic for Spring term, we will look at thinking positively and safety first.

RE

We will begin this term by recapping our understanding of Buddhism.

Our RE topic for this term is: Lent and Easter. We will explore how Christians prepare for Easter before learning about the Easter story.

Children will learn about events such as Palm Sunday and Shrove Tuesday, highlighting their significance within Christianity.

Year 6 will extend their understanding of these key events by comparing different denominations of Christianity and how the celebrations may



Year 6 Curriculum Information Spring 2024

Science

In Science, for Spring term, we are learning about Light. Pupils will create their own periscopes investigate how shadows change size. Throughout our Science lessons this year, children will be honing their 'working scientifically' skills as follows:

- Planning scientific enquiries
- Taking measurements
- Recording data
- Making predictions from findings
- Reporting scientific findings
- Identifying scientific evidence

Physical Education

P.E is on Tuesday afternoons and alternate Fridays. Please ensure your child has their PE kit suitable for both indoor and outdoor activities.

Children must have the correct PE kit to take part. This is a plain white t-shirt, black shorts/tracksuit bottoms and black trainers/plimsolls.



BCC

Our topic for Benthal Creative Curriculum this term is 'Benin Kingdom' and 'Trade.'

This topic incorporates a particular focus on History, featuring topics such as: Benin culture and society and the impact of slavery on World Trade. We will develop the following skills:

- Placing and summarising key events chronologically on a timeline.
- Describing events, using a range of sources.
- Drawing maps to scale.
- Evaluating different sources of information and identifying biased viewpoints.

Computing

This term, we will be using the program 'Purple Mash' to develop spreadsheet skills and explore the art of blogging.

