

## Numeracy

**Number:** We will be continuing to promote children's reasoning and fluency in maths. We have a busy term ahead!

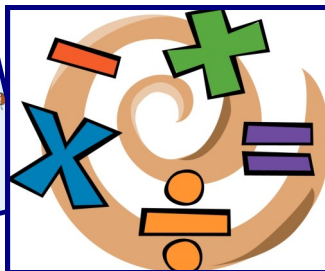
**Money.** Looking at the value of money and how to successfully work out the sum and differences of certain amounts. A good introduction to decimals.

**Statistics.** Building up knowledge of bar graphs, tables and pictograms, the children will learn to collect and sort data, read and draw graphs and decide the best way to present data.

**Length and Perimeter.** Converting measurements from mm to m, measuring and comparing lengths and learning how to work out the perimeter of a shape will be our focus during this maths topic.

**Fraction.** Children will understand the concept of a whole as being one object/quantity. They will be also recognising and finding halves, quarters and thirds.

**Homework—** Maths homework will continue to be set using the maths workbook. Please see the homework sheet in the home journals where 2-3 pages will be set over a two week period. Please be aware, if a workbook is lost then a new one will need to be purchased from the school office.



## Literacy

Our Author of the term is **Benjamin Zephania.** We will be reading a selection of his books during Destination Reader sessions as well as reading for pleasure as our class novel at the end of each day.

**Reading:** Once a week your child will read with the class teacher as part of Destination Reader. Children also read in pairs and individually. Home reading books will be changed at least once a week but children are encouraged to change their reading books as often as they wish, in the afternoon. We continue to use the Destination Reader programme -where children develop their reading skills under the following headings- Prediction, Clarifying, Asking questions, Making links, Inferring, Summarising and Evaluating.

**It is very important** that your child reads to you at home. 20 minutes a day is ideal. Encouraging good reading habits has been proven to help children develop skills across the curriculum. Please use the learning strategies found in your child's home journals when reading at home to support their learning and discussions.

### Writing Focus

The children will continue to develop writing across several genres. We will be writing, Information Texts, Traditional Poetry, Stories by the same author and Newspaper Reports. Children will be learning how to add extra description to their writing using techniques such as fronted adverbials, expanded noun phrases and similes as well as thinking about the thoughts and feelings of our characters.

**Spelling:** The school follows the Read Write Inc spelling programme published by Oxford Owls. It further develops the skills they have built up during phonics in Key Stage 1. Children learn common spelling patterns and rules during a 15 minute session each day. Alongside this, children also learn to spell words that do not fit into spelling patterns.



Benthal Primary School

Learners

Achievers

Friends

## Curriculum Information

Spring 2022



Year 3 Serrula Class



## PHSE & RE

Each week children will consider a Key Benthall Value and this will be discussed and developed through either; School Assemblies, Class Assemblies, Circle Time or discrete subject lessons.

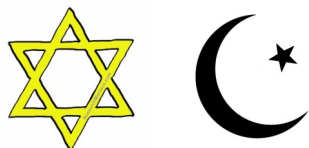
### PSHE:

In PSHE we will be learning about 'Aiming High'. They will focus on goals and aspirations and discuss some achievements they have accomplished so far and the type of attitude that helps them succeed. In the second half term we will be learning about 'Be Yourself', where it will enable children to identify their strengths and achievements as well as help them recognise different emotions they experience.



### RE:

Our RE topic for the first half term is Judaism. We will be learning about key figures and events in Judaism and make connections between Judaism and other major religions. For the second half term our topic is 'How do the features of a mosque help Muslims to pray?' We will be revisiting the five pillars of Islam and then describing the features of a mosque (inside and outside) and explain why Muslims wash before they pray.



## ICT

This term, we will be using Purple Mash to create and use spreadsheets. Children will be using the spreadsheets to create pie charts and bar graphs as well as learning how to use 'more than', 'less than' and 'equal to' tools to compare different numbers and work out solutions to sums.

## Year 3

## Curriculum Information

## Spring

## SCIENCE

Our science topic for the first half term is 'Forces and Magnets'. We will be comparing how things move on different surfaces and observe how magnets attract or repel each other and attract some materials and not others.



Our second topic will be 'Animals including Humans'. We will be learning about different types of animals and how their bodies work, their diets and their lives.

## Physical Education

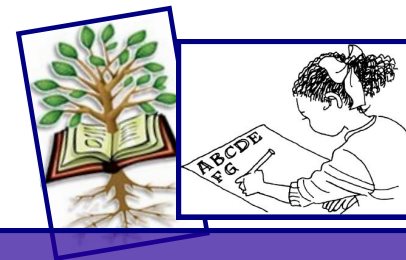
PE is on every other Tuesday morning and every Wednesday morning. They will be learning Basketball on Tuesdays and Gymnastics on Wednesdays. A majority of lessons will take place in the outdoor areas in the playground so please remember appropriate outdoor clothing i.e. jogging bottoms for cold weather.

The children **need** to bring in PE clothing. This consists of: a **white t shirt, black shorts or jogging bottoms and black trainers or plimsolls.**

Please remember to **label all items in order to prevent things getting lost or mislaid.**

## Spanish

In Spanish the children will be studying the colours, Spanish sounds, how to say their birthday and how they say what they are doing.



## BCC Benthall Creative Curriculum

Our BCC topic for this term is 'Is all of Europe the same?'. We will be identifying the different places closer to home when looking at Europe and become familiar with some of the places they will be seeing when they learn about ancient civilisations who lived there.



## Homework and home reading

Homework will be handed out in the form of 6 week blocks. The children hand in their books (home learning journal, maths book and SPaG book) every two weeks on their Friday due date which can be found on their homework task block sheet stuck in their learning journals. Journals should not be returned until the actual due date! They are checked then handed back out on the same day.

They complete one section over a course of two weeks including one task from their 'project challenge' and 'chatter time' topics.

Children should be reading daily for 15 minutes at home using the two STEMs shown on their homework sheet. All children have a copy of the guided reading STEM sheet inside their front cover which supports their daily reading.

