

## Mathematics

In **Mathematics**, we are going to be noticing and recognising numbers all around us! This is something that can be done outside of school too. During carpet sessions, we will be singing songs about numbers 1 to 5 and then 1 to 10 to practice reciting numbers in order.

We will be playing with a range of puzzles, fitting different shapes into their right places and going on shape hunts around the school!



## Physical Development

The children will take part in a PE session every **Wednesday** with Coach H in the morning and with me in the afternoons.

As well as PE, the children will develop their gross skills using the equipment in our amazing playground.

The children will also practice their fine motor skills daily.

## Home School Reminders

Please send your child to school with their book bag every **Friday**. We will send home a story book for you to enjoy for the week. If you would like to exchange story books more than once a week, please let us know and we can arrange this.

It is important that your child is read to daily. Reading with your child is a vital learning opportunity and should be a fun and enjoyable experience for both you and your child. Reading can include the books sent home from school, books you already have at home, trips you take to the library or even text you see in the environment e.g. reading the bus stop sign.

Please send a spare set of clothes to school with your child. Exploring nursery activities can be a messy job! Plus children always feel more settled if they can change into their own clothes after a toileting accident.

If you have any questions always feel free to ask myself or one of the nursery team.

Ms Niall



Benthall Primary School

Learners

Achievers

Friends

## Curriculum Information Autumn Term 2021



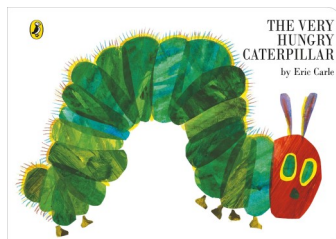
## Nursery Mulberry Class

## Communication and Language and Literacy

Developing **Communication and Language** is at the core of everything we do in nursery. The children will take part in daily activities to build vocabulary, improve confidence and develop speaking and listening skills.

In **Literacy**, we want to instil a love of story books. We have a book of the week and end of session stories, as well as regularly reading with the children individually and in small groups. We encourage lots of discussions about what we have read. This term our author focus is **Eric Carle**, so we will be reading **The Very Hungry Caterpillar**, **The Very Busy Spider** and many more!

The children will have many opportunities for mark making and practicing their fine motor through painting, drawing and writing on different textures like sand and foam.



## **Nursery Curriculum Information Autumn Term**

### Understanding the World

This term our class topics are '**All about me!**' and '**Extraordinary Animals!**'.

For **All about me!**, the children will be speaking about themselves and their families. In a few weeks, we will be asking you to share pictures of your child and their families either by posting on Tapestry or bringing a paper copy. With these pictures, we will make a whole class family tree. It is really nice for the children to see these pictures whilst they are at school and is a good conversation starter with their friends!

During **Extraordinary Animals**, we will be learning about animals that live around the world. The children will be making animal masks, painting their favourite animals and learning about their different habitats!



### Personal Social and Emotional Development

During this term, the children will be forming new friendships and building relationships with the adults in the nursery team.

We will continue to emphasize the importance of sharing and being kind to one another. The children will be learning and talking about their feelings during **Zones of Regulations** circle times.

### Expressive Arts and Design

We love to sing in nursery! Music and song are an integral part of our daily routine. The children also have a lesson with our music teacher, Ms Gent, every **Wednesday**.

We will safely use and explore a variety of materials, tool and techniques to create with a purpose in mind.

We will encourage imaginative role-play by providing structured and opened ended resources that the children can adapt to suit their own play needs.