

Mathematics

In **Mathematics**, children will be provided with opportunities to develop an understanding of **number**. The children will learn to recognise numbers to 5, identify the quantity, be able to hold up the correct number of fingers without counting, etc. We will then begin to find different ways to make our numbers (5 is 3 and 2, 4 and 1, 0 and 5...)

Daily routines will support **counting** forwards and backwards to 20 and beyond. Problem solving skills will be developed as we work out things such as how many children are in our class and how many pieces of fruit we need.

Children will learn that objects can be sorted into sets based on attributes such as colour, size or shape (same/different, round not/round, smooth, rough, colour). Once children can confidently **sort** objects in different ways, they will learn that these sets can be compared and ordered (more/fewer/equal).

Phonics

At Benthall, we use the **Read Write Inc** (RWI) phonics programme. The children will learn to say the sound of each letter and to blend the sounds together in a word to read it e.g. c-a-t cat. To begin with we learn a sound a day. Letter-sound pictures are used to help your child learn these sounds quickly. Once they have learnt the first 5 sounds we teach them to blend them. When we say words in pure sounds we call it 'Fred Talk'. E.g. p-a-n, c-l-a-p. We do not use letter names at this early stage.



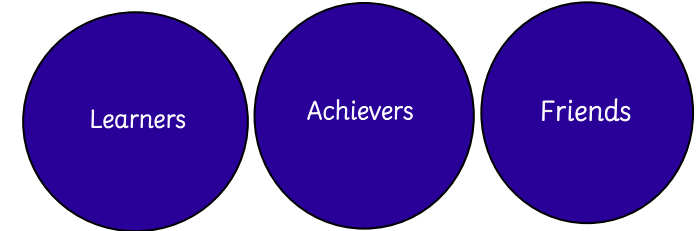
Communication and Language and Literacy

We will enjoy stories, rhymes and songs as part of every-day routines, as well as during focused times such as '**story-time**' at the end of the day or as part of a small group activity.

The children will have the opportunity to explore a wide range of texts in different areas of the classroom and enjoy some of the best books by our author focus this term: **Julia Donaldson**.

There will be many opportunities to develop your child's literacy skills by **retelling stories**, sequencing them and recreating them using role play. We will encourage children to use their voices to take on the roles of different characters in stories, or use their imagination to create new characters. There will be lots of opportunities for questioning such as -What has happened? Why are they there? What is going to happen next?

Varied **mark making** activities will help the children develop their gross and fine motor skills and control. We will practise letter formation using different materials during continuous provision and in small group tasks. We will begin to **read** our names and write them. As our phonics lessons progress, we will build on the sounds already taught and will begin to read and spell short words.



Curriculum Information Autumn Term 2021



Reception Pine Class

Ms Fernandez



Personal Social and Emotional Development

The first half of the Autumn term is focused on settling children into school life and adapting to classroom routines.

Children will be encouraged to establish **positive attitudes** towards themselves and others, as well as to learning.

We will work on **managing our feelings and behaviour**. Encourage your child to talk, draw or write about how they are feeling and discuss with them appropriate ways to deal with their emotions. Through our discussions of Celebrations, we will develop self-confidence and self-awareness; we will learn to be proud of ourselves and to celebrate and understand the differences between us and our classmates.

Expressive Arts and Design

Over the term the children will have many opportunities to explore different art materials and techniques in the classroom and outdoor environments. We will explore patterns and how shape and colour is used in the designs of decorations and art associated with different celebrations.

The children will take part in structured **singing lessons** every Wednesday morning with our music teacher.

Reception Curriculum Information Autumn Term

Physical Development

We will support and encourage physical control, mobility and awareness of space, both indoor and outdoor. The children will take part in structured **PE lessons** with our PE teacher on Wednesday morning.

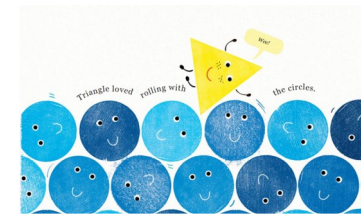
Please make sure your child keeps their P.E. bag in school on their peg for the duration of the half term. The **P.E. kit** should consist of a white t-shirt, black shorts or jogging bottoms and black plimsolls. All items of clothing should be clearly labelled with your child's name.

Physical development and **writing** are intimately linked. The children will need to gain upper body strength, strength in arm and wrist followed by a controlled pen grip, in order to write.

Home School Communication

Tapestry parent accounts have now been set up and you should receive an email with your log in details. Tapestry is an easy-to-use and secure online learning journal that allows us to celebrate children's learning and development both at school and at home. We will use it to share pictures and information about the activities your child engages with, but will sometimes set small tasks for you to complete as a family at the weekend.

Please make sure that your child has a **water bottle** with their name on it which they can then access throughout the day whenever they want a drink.



Understanding the World

Our first topic this term is **Only one you**. As we get to know each other, the children will share information about their families and consider how they are the same/different. What makes us special and unique? They will also learn that every child's thoughts and ideas are important and nobody is more or less important than another!

Through our second topic, **Let's celebrate** the children will get a rich experience of the diversity of people within our school and across the world. It will give them a chance to talk about past and present events in their own lives and in the lives of family members in relation to celebrations. They will develop understanding of the ways they may be similar to or different from others, and show sensitivity to the fact that they may have different opinions or enjoy different things. We will discuss similarities and differences between families, communities and traditions.

