

## Mathematics

This term in Maths we will be starting with the reception Spring/ Summer curriculum to go over any gaps and consolidate knowledge.

### Place Value

The children will be counting forwards and backwards to 20 and beyond, reading and writing numbers to 10 at first and then to 20 in numerals and represent numbers using objects. We will also learn to identify one more/one less than any given number within 10 and then 20. We will become familiar with different mathematical equipment including number lines.

### Addition and subtraction

The children will represent and use number bonds and related subtraction facts within 10. They will read, write and interpret mathematical statements involving addition, subtraction and equal signs. They will add and subtract one digit numbers as well as solve one step problems that involve addition and subtraction.

### Shape

We hope to also grow familiar with different 2D and 3D shapes before Christmas.



## English

**Our author focus this term will be Ed Vere.**

We started off the term with a book unit based on **Bed-time for Monsters** by Ed Vere. We will immerse ourselves in the story and the world of monsters, creating our own monsters, monster homes and anti-monster potions and posters, encouraging children to mark make and write.

### Phonics:

Phonics will be taught in groups. We will first consolidate the sounds that the children already know and then begin to introduce new sounds. Writing is also included in our phonics lessons. The children will be holding and composing sentences. They will also edit sentences to ensure their sentences include capital letters, finger spaces and full stops.

### Reading

We will be focusing on developing the children's reading fluency and pace.

Children need to bring their book bags to school **every Thursday** so that we can read with them and change their books.



Benthal Primary School

Learners

Achievers

Friends

## Curriculum Information Autumn term 2020



Year 1

Magnolia and Juniper

Ms Laux, Ms Nkaka and Ms Ryal



## PHSE, Zones of Regulation & RE

This term we are exploring our feelings and learning to name different emotions and placing them on a colour chart to help us understand how they make us feel. We will also learn different ways of calming down and getting back to green (Good to Go), including some mindfulness techniques. This is called **Zones of Regulation**.

In **PSHE**, we will be looking at the benefits of working in a team. The children will develop collaborative skills such as good listening and sharing. We will also learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening.

In **RE**, we will be learning about Festivals, including Harvest Festival, Diwali and Christmas. The children will explore how and why people celebrate festivals. They will think about what they are thankful for in their own lives as well as the importance of sharing with others.

## Physical Education

We will have two P.E. sessions a week; on **Wednesdays** with a sports coach, and on **Fridays** with the class teacher. The focus will be on gymnastics, ball skills and games. The PE kit must include black trainers/plimsolls, black jogging bottoms/shorts and white T-shirt.

## **Year 1 Curriculum Information** **Autumn term**

### Science

Our topic this term will be **Animals including humans**. In the first half-term we will be starting off by learning about our bodies and senses and how we can use them to get to know the world around us.

In the second half of the autumn, we will be learning about different animals and group them into fish, birds, mammals, amphibians and reptiles by studying how they are different. We will also look at what animals eat and who is a herbivore, carnivore and omnivore.

### Computing

In Computing, we will explore position and direction and learning to programme a Bee-Bot.

### Home Learning

The key focus this term is reading and counting to 20. Please read with your child every day for 10- 15 minutes. This includes picture books of their choice and the levelled books provided by the school. Then, please write a comment in their reading record about how they are doing.

Any opportunities for children to use counting in their daily routine at home will help them to become secure in recognising numbers up to 20. This could be counting the furniture around the house, making simple recipes, counting and collecting items whilst shopping and more. We would love to see some of the children's home learning so please use Tapestry to upload their work.



## Benthal Creative Curriculum

### Here I am!

#### **Geography**

The children will learn about our local area using words and pictures to describe it. They will name some key features associated with a town or village. E.g. 'church', 'farm', 'shop'. 'house'. They will draw simple maps and include simple keys. They will think of a few questions to ask about a locality as well as learning to say their own address. Children will identify the four countries that make up the United Kingdom and will learn to spot the UK on the globe.

#### **History**

The children will learn how to create a timeline and find out about events that are important to them. They will explain how they have changed since they were born.

#### **Art/DT**

We will be looking at different forms of art and design to represent our local area. We will also use a range of media and art techniques to portray ourselves and some important events in our lives.

