

## Numeracy

For the Autumn term, our lessons will include essential recap information alongside their Year 3 Autumn term maths plan. This includes:

### Place Value -

The children will be sorting and counting forwards and backwards, reading and writing numbers to 100 at first and then 3 digits in numerals/words, identify up to 100 more/less than any given number. They will identify and represent numbers using objects and pictorial representations (number lines, using mathematical language).

### The four operations -

The children will represent and use number bonds and related subtraction facts within 2 and 3 digits. They will read, write and interpret mathematical statements involving addition, subtraction, multiplication, division and equal signs. They will add and subtract 2 to 3 digit numbers as well as solve one step problems that involve all 4 operations. They will also begin looking their 3s and 4s times tables.

### Money -

The children will add and subtract amounts of money to give change to give both pounds and pence in practical context.



## Literacy

Our Author of the term is **Roald Dahl**

We will be reading a selection of his books during Destination Reader sessions as well as reading for pleasure as our class novel at the end of each day.

**Reading-** Once a week your child will read with the class teacher as part of Destination Reader. Children also read in pairs and individually. We continue to use the Destination Reader programme -where children develop their reading skills under the following headings- Prediction, Clarifying, Asking questions, Making links, Inferring, Summarising and Evaluating.

**It is very important** that your child reads to you at home. 20 minutes a day is ideal. Encouraging good reading habits has been proven to help children develop skills across the curriculum.

### Writing Focus

The children will continue to develop writing across several genres. As with maths, there will be essential recap information within their lessons.

We are beginning the term by looking at our Author Focus, Roald Dahl and all his wonderful stories. We will also be writing Recounts, Humorous Poetry, Plays and Dialogues and Adventure Stories. Children will be learning how to add extra description to their writing using techniques such as fronted adverbials, expanded noun phrases and similes as well as thinking about the thoughts and feelings of our characters.

**Spelling-** The school follows the Read Write Inc spelling programme published by Oxford Owls. It further develops the skills they have built up during phonics in Key Stage 1. Children learn common spelling patterns and rules during a 15 minute session at the start of each day. Alongside this, children also learn to spell words that do not fit into spelling patterns.



Learners

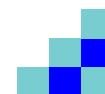
Achievers

Friends

## Curriculum Information Autumn 2020



Hornbeam &  
Serrula



## PHSCE & RE

Our PHSCE topics for the Autumn term are TEAM and Britain. Children will have the opportunities to explore different team building scenarios before moving onto life in Britain and learning about laws, democracy and our diverse society.

Each week children will consider a Key Benthall Value and this will be discussed and developed through either: School Assemblies, Class Assemblies, Circle Time or discrete subject lessons.

Children will also be considering other values that tie into the Benthall Creative Curriculum (BCC) such as: Share, Listen, Question and Co-operate.

Our RE topic for the first half term is Hindu and Sikh Diwali. We will be learning about how and why Diwali is celebrated. For the second half term our topic is 'What we can learn from the Bible' we will be reading some Bible stories and discussing the meanings found in them.



## Zones of Regulation

For the first four weeks of the autumn term, the children have been/will be having daily afternoon lessons based on the 'Zones of Regulation'. This allows children to explore, identify and understand the many different emotions they'll experience since returning to school and how to regulate them during different time periods.



## Year 3

### Curriculum Information

#### Autumn

### SCIENCE

Our science topic for the first half term is Rocks and Soil. We will be learning about different types of rocks and how they are formed. The properties of different types of rocks, how soil is made, what fossils are and how they are formed.

In the second half term we will be learning about forces and magnets. The children will investigate the strength of different magnets and learn how different forces work.



### Physical Education

This term **both classes** will have PE on Thursday and Friday. A majority of lessons will take place in the outdoor areas in the playground so please remember appropriate outdoor clothing i.e. jogging bottoms for cold weather.

(There will be no PE on Thursday 1st October) due to an extended lesson).

To avoid confusion children should bring their PE kit at the start of the week and leave it in school all week so that they have it when needed.

The children **need** to bring in PE clothing. This consists of: a **white t shirt, black shorts or jogging bottoms and black trainers or plimsolls.**

Their PE clothing can be left on their peg and collected at the end of the half-term.

Please remember to label all items in order to prevent things getting lost or mislaid.

## BCC Benthall Creative Curriculum

Our BCC topic is 'Stones and Bones.' We will be looking at Early Settlers in Britain and how they would have eaten and communicated differently from how we do today. We will investigate and discuss what life would have been like for early settlers.

The children will explore a range of art techniques from sketching to charcoal when creating their own cave art before designing and producing their own Stone Age bag in DT.

**MFL-** In Spanish the children will be studying numbers, names and instructions of the classroom.



## Homework and home reading

Homework will be handed out in the form of 6 week blocks. The children hand in their books (home learning journal, maths book and SPaG book) every two weeks on their Friday due date which can be found on their homework task block sheet stuck in their learning journals. Journals should not be returned until the actual due date! They are checked then handed back out on the same day.

They complete one section over a course of two weeks including one task from their 'project challenge' and 'chatter time' topics.

Children should be reading daily for 15 minutes at home using the two STEMs shown on their homework sheet. All children have a copy of the guided reading STEM sheet inside their front cover which supports their daily reading.

