

Mathematics

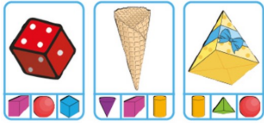
Children will develop their early number skills by learning to reliably count from 0 to 10, recognising and writing numerals using correct number formation. Towards the end of the term, they will begin counting to 20 and beyond.

They will start to explore simple addition and subtraction through practical, hands-on activities using objects.

Children will continue to develop their pattern recognition skills and explore measurement concepts, including length, size, weight, mass, capacity, height and time, using a range of equipment and real-life experiences.

They will identify and name 2D and 3D shapes and explore how 3D shapes are made from 2D shapes, as well as where these shapes can be found in their everyday environment.

1 2 3 4 5
6 7 8 9 10



Phonics

This term, the children will take part in daily phonics lessons in small groups, with activities carefully matched to each child's current stage of learning. Some children are beginning to build simple words using letter tiles, others are learning to write simple words by using their 'Fred Fingers' to identify each sound, and some are starting to read and write simple sentences. In the coming weeks, children will begin to bring home words, followed by short phrases and books, to practise their reading at home.

Communication and Language and Literacy

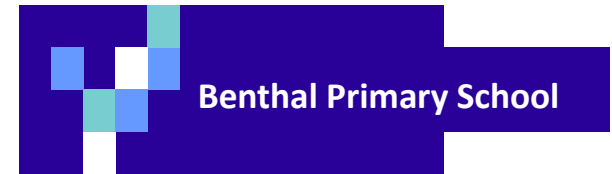
Over the course of one to two weeks, we explore a book or story in depth. During this time, we introduce and revisit new vocabulary, encouraging children to use these words as they retell stories and engage in role-play activities.

Providing children with plenty of opportunities to speak and share their ideas is very important. They regularly talk with a partner, in small groups, and in front of the class. We place a strong focus on speaking in full sentences and using the correct tense.

Children have access to a wide range of books that reflect diversity within both the local and global community, ensuring every child can see characters they can relate to and learn from.

This term, we will be sharing stories by a variety of authors, including Jill Murphy, Oliver Jeffers, Simon Bartram, Nathan Bryon, and Margaret Mayo.

To support the development of communication and language skills, we often use actions to help children retell stories and remember key vocabulary. Many of the stories we read include repetition and rhythm, which encourages children to join in and take part in the storytelling.



Benthal Primary School

Learners

Achievers

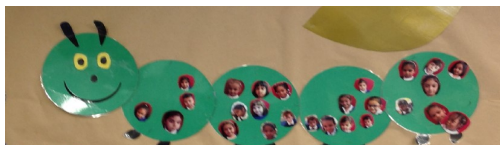
Friends

Curriculum Information Spring Term 2026



Reception Aspen Class

Mrs Ayyildiz



Personal Social and Emotional Development

A range of games, activities, and stories will support children in learning to take turns, show kindness, and build positive relationships with their peers. Children will take part in regular circle time sessions where we talk about our current topics, focus storybooks, school expectations, and any situations that arise within the classroom.

We continue to follow our '**Stay on Green**' behaviour policy, encouraging children to make positive choices and remain on the green caterpillar. Many children have already been recognised for their efforts, with some moving to the golden leaf or receiving praise for demonstrating excellent qualities such as trying their best, showing perseverance when tasks are challenging, and being kind and supportive friends.

Expressive Arts and Design

Children will explore a variety of ways to express themselves creatively using different tools and equipment. Activities will include drawing, painting, printing, collage, music, singing, dancing, and imaginative role play, all linked to our **Space** topic. Children will design and create models such as rockets and planets using a range of materials and tools. These activities will help them practise cutting, shaping, and joining materials while developing their creativity.

Every Monday afternoon, children will take part in **structured singing sessions** with our music teacher. These lessons will include songs and musical activities inspired by space.

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Physical Development

The children will now have their PE lessons with Mr H every Monday afternoon. Please make sure your child has their P.E. kit at school every Monday (white t-shirt, black leggings or jogging bottoms, and black plimsolls). It is important that they wear appropriate clothing that allows movement. Getting changed by themselves and organising their belongings are also key in developing their independence and confidence.

We will continue to support and encourage the tripod grip when using pencils and pens to make marks as children draw and write.



Home School Communication

We have started using **Tapestry**, a secure and easy-to-use online learning journal that allows us to celebrate and share your child's learning and development both at school and at home. We will regularly upload photos and information about the activities your child is taking part in and may also set simple homework tasks to help consolidate learning at home. We warmly encourage you to upload photos or comments showing any activities your child enjoys at home that link to their development and learning.

Please remember to bring reading book bags every Thursday, so we can change the books and send them home on Friday. Please ensure the book your child was given is returned in the book bag; otherwise, they will not be given a new one.

Understanding the World

The first topic this term is **Space Journey and Travel**. Children will learn about different professions such as scientist, astronauts and the important jobs they do on space stations. We will discuss how astronauts help people on Earth by carrying out experiments, fixing equipment, and learning about space, and compare these roles to jobs within our own community. Children will also explore differences between people, families and communities, including those who live and work in unique environments such as space stations. They will also explore different modes of transport, including rockets and space vehicles.

Through our second topic, **Healthy Eating**, children will learn about the different food groups and why a balanced diet is important for keeping our bodies healthy. They will explore the types of food astronauts eat in space and why healthy choices are essential for staying strong, comparing these foods with the everyday food we eat on Earth. Children will also investigate how plants are grown, including the conditions needed for growth, and consider how astronauts grow some of their food on space stations.

Throughout the term, children will observe seasonal changes on Earth, take part in simple science investigations such as exploring materials and floating and sinking, and consider how these ideas relate to space. Children will have plenty of opportunities to explore these ideas through play-based learning.

