

## Mathematics

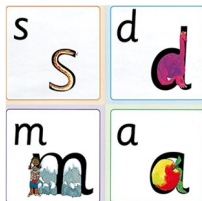
In **Mathematics**, we are doing lots of daily counting so that children are confident with numbers to 10 and using our fingers to represent them. We are also learning to count objects to 5 reliably and to begin to recognise quantities up to 5 (such as dots on a dice) without counting. We will then begin to find different ways to make our numbers (5 is 3 and 2, 4 and 1, 0 and 5...).

Children will learn that objects can be sorted into groups according to colour, size or shape (same/different, round not/round, smooth, rough, colour). Once children can confidently **sort** objects in different ways, they will learn that these sets can be compared and ordered (more/fewer/equal).

To support children's understanding of maths, we have lots of equipment for counting and understanding 2D and 3D shapes.

## Phonics

At Benthall, we use the **Read Write Inc** (RWI) phonics programme. The children will learn to say the sound of each letter and to blend the sounds together in a word to read it e.g. c-a-t = cat. To begin with we learn a sound a day. Letter-sound pictures are used to help your child learn these sounds quickly. Once they have learnt the first 5 sounds we teach them to blend them. When we say words in pure sounds we call it 'Fred Talk', for examples p-a-n, c-l-a-p. We will start learning single sounds this term.



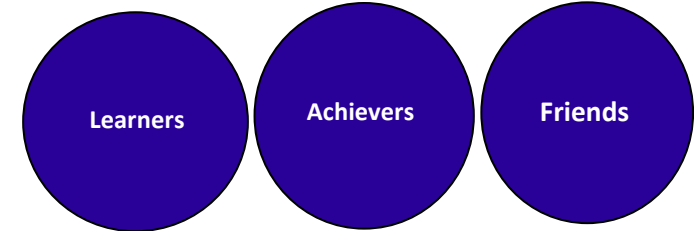
## Communication and Language and Literacy

We will enjoy stories, rhymes and songs as part of daily routines, as well as during focused times such as '**story-time**' at the end of the day or as part of a small group activity.

The children will have the opportunity to explore a wide range of texts in different areas of the classroom and enjoy books that support our learning in **Understanding the World**. We will read books that talk about our feelings, how to understand and manage them, in particular by authors Tom Percival and Chris Haughton.

There will be many opportunities to develop your child's literacy skills by **retelling stories**, sequencing them and recreating them using role play. We will encourage children to use their voices to take on the roles of different characters in stories, or use their imagination to create new characters. There will be lots of opportunities for questioning such as -What has happened? Why are they there? What is going to happen next?

Varied **mark making** activities will help the children develop their gross and fine motor skills and control. We will practise early letter formation using different materials during continuous provision and in small group tasks. We will begin to recognise our names and write them. As our phonics lessons progress, we will build on the sounds already taught and will begin to read and spell short words.



## Curriculum Information Autumn Term 2024



## Reception Pine Class

Ms Laux



## Personal Social and Emotional Development

The first half of the Autumn term is focused on settling children into school life and adapting to classroom routines.

Children will be encouraged to establish **positive attitudes** towards themselves and others, as well as to learning.

We will work on **recognizing and managing our feelings**. Encourage your child to talk, draw or write about how they are feeling and talk about how to feel better again when feeling sad or angry. We are also beginning to learn how to solve conflict with our friends and to use our words rather than our bodies to ask another child to move, not do something or to share a toy.

## Expressive Arts and Design

Children will have many opportunities to explore different art materials and techniques in the classroom and outdoor environments. Using materials such as paint, different brushes, different paper, crayons, chalk, sponges, cotton buds, sand and playdough etc.—for the children to explore colour, pattern and texture. The children will take part in **singing lessons** every Friday afternoon with our music teacher.

## Reception Curriculum Information Autumn Term

### Physical Development

We encourage and support physical control, mobility and awareness of space, both indoor and outdoor. The children will take part in **PE lessons** with our PE teacher on **Friday afternoon**.

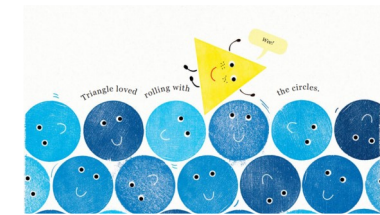
Please make sure your child keeps their P.E. bag in school on their peg for the duration of the half term. The **P.E. kit** should consist of a white t-shirt, black shorts or jogging bottoms and black plimsolls. All items of clothing should be clearly labelled with your child's name.

Physical development and **writing** are intimately linked. The children will need to gain upper body strength, strength in arm and wrist so they can control a pen or pencil in order to write.

### Home School Communication

**Tapestry** parent accounts will be set up in the next few weeks so you should receive an email with your log in details. Tapestry is an easy-to-use and secure online learning journal that allows us to celebrate children's learning and development both at school and at home. We will use it to share pictures and information about the activities your child engages with, but will sometimes set small tasks for you to complete as a family at the weekend.

Please make sure that your child has a **water bottle** with their name on it which they can then access throughout the day whenever they want a drink.



### Understanding the World

Our first topic this term is **Only one you**. As we get to know each other, the children may share who they live and play with outside school and begin to notice how we are the same/different. What makes us special and unique?

They will also learn that every child's thoughts and ideas are important and nobody is more or less important than another!

Through our second topic, **Let's celebrate** the children will get a rich experience of the different celebrations around the world this autumn/ winter. We will also share what different events we celebrate at home and how .

If you have any traditional celebrations coming up, please let us know , especially if you would be happy to come in and share your custom with us. You could read a story or share pictures or artefacts about your celebration.

