

Numeracy

We will continue to focus on multiplication and division as well as addition and subtraction in our mental maths sessions.

Time -

The children will look at the relationship between days, hours and minutes and hours within a day. We will also explore how to read a digital and analogue clock in both 12 and 24 hour times and begin finding and comparing the duration between two times.

Shapes -

During this topic, children will begin looking at angles and their measurements, how to draw shapes accurately, the difference between parallel and perpendicular and how to recognise 2D and 3D shapes and how to make them.

Mass and Capacity -

For the final topic, children will compare and measure the different masses, explore volume, measure and compare capacity and develop their understanding of temperature

Homework— Maths homework will continue to be set using the maths workbook. Please see the homework sheet in the home journals where 2-3 pages will be set over a two week period. Please be aware, if a workbook is lost then a new one will



Spanish/MFL

Pupils will learn to speak sentences:

- How to say 'I like to'
- How to say 'I don't like'

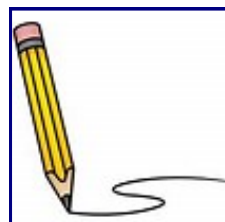
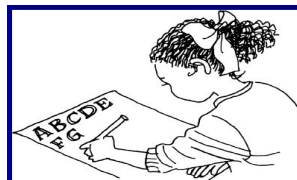
Literacy

Reading: Our Author of the term is *Cressida Cowell*. We will be focussing on her book 'How to Train your Dragon' in Destination Reader sessions as well as a range of other fun and fascination books and texts.

It is very important that your child reads to you at home. 20 minutes a day is ideal. Encouraging good reading habits has been proven to help children develop skills across the curriculum. Please use the learning strategies found in you child's home journals when reading at home to support their learning and discussions.

Writing Focus: The children will continue to develop writing across several genres. We are beginning the term with exploring Myths and Legends to retell 'How to be a Viking' by Cressida Cowell. We will also be writing non-chronological reports, stories about imaginary worlds, stories from other cultures and newspaper reports. Children will be learning how to add extra description to their writing using techniques such as fronted adverbials, expanded noun phrases and similes as well as thinking about the thoughts and feelings of our characters.

Spelling: The school follows the Read Write Inc spelling programme published by Oxford Owls. It further develops the skills they have built up during phonics in Key Stage 1. Children learn common spelling patterns and rules during a 15 minute session each day. Alongside this, children also learn to spell words that do not fit into spelling patterns.



Benthall Primary School

Learners

Achievers

Friends

Curriculum Information Summer 2022



Year 3 Serrula Class

PHSE & RE

Each week children will consider a Key Benthall Value and this will be discussed and developed through either; School Assemblies, Class Assemblies, Circle Time or discrete subject lessons.

PSHE:

In PSHE we will be learning about 'Living in the wider world—Britain.' They will be describing what it is like to live in Britain, talk about what democracy, rules and laws are and describe what being British means to them. In the second half term we will be learning about 'Money Matters'. Children will discuss how we spend money, why people might need to borrow money and the consequences of this.

RE:

Our RE topic for the first half term is Islam. Our key question will be 'How do the features of a mosque help Muslims to pray?' We will be revisiting the five pillars of Islam and then describing the features of a mosque (inside and outside) and explain why Muslims wash before they pray. In the second half term we will be learning about 'Why believers go on Pilgrimage?' in which the children will explore the different journeys different people of faith undertake



ICT

This term, we will be using Purple Mash to branch database and enter data into a graph to answer questions.



Year 3

Curriculum Information Summer

SCIENCE

This term we will be studying:

Plants: We will be looking at the different parts of a plant and their functions and needs. We will also carry out short tests to observe seeds over time and learn how to record their findings.

Light: The children will be able to recognise that light is needed in order to see and that dark is the absence of light. They will explore that light is reflected from different surfaces and that light from the sun can be dangerous if looked at directly. Finally, they will understand how shadows are formed when light from a source is blocked by a solid object.



Physical Education

PE is on every other Tuesday morning and every Wednesday morning. They will be learning Athletics on Tuesdays and Cricket on Wednesdays.

The children **need** to bring in PE clothing. This consists of: a white t shirt, black shorts or jogging bottoms and black trainers or plimsolls. Their PE clothing can be left on their peg and collected at the end of the week.

Please remember to **label all items in order to prevent things getting lost or mislaid.**

BCC Benthall Creative Curriculum

Our BCC topic for this term is '*Who were the Ancient Greeks?*' This unit will give the children a chance to learn about the ancient world. In History, we'll be finding out:

- Be able to find out about aspects of the past from a range of sources.
- Be able to describe how the history of one country affects that of another.
- Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied.
- Be able to place the events, people and changes in the periods they have studied into a chronological framework.



Homework and home reading

Homework will be handed out in the form of 6 week blocks. The children hand in their books (home learning journal, maths book and SPaG book) every two weeks on their Friday due date which can be found on their homework task block sheet stuck in their learning journals. Journals should not be returned until the actual due date! They are checked then handed back out on the same day.

They complete one section over a course of two weeks including one task from their 'project challenge' and 'chatter time' topics.

Children should be reading daily for 15 minutes at home using the two STEMs shown on their homework sheet. All children have a copy of the guided reading STEM sheet inside their front cover which supports their daily reading.

