

## Mathematics

In **Mathematics**, children will be provided with opportunities to develop an understanding of number, shape, space and measure.

The focus of the Autumn term will be making sure the children develop their skills in counting. Daily routines will support counting and problem solving as we work out things such as how many children are in our class and how many pieces of fruit we need. We will regularly read and write numbers, paying particular attention to how they are formed. Through child led learning, we will emphasise assigning one number name to each item (1 to 1 correspondence).

Construction activities will allow children to explore different 2D and 3D shapes. We will talk about their properties and encourage children to develop an interest in the shapes that they see in their everyday environment.

## Phonics

Children will be taught phonics through the **Read, Write Inc.** scheme. They will be introduced to initial sounds and then separated into groups according to phonetic ability.

Children will be given handwriting practise sheets which you can keep at home as you help your child to practise saying the sound and forming the letter.

Please check the signs on the EYFS playground gate to see which sounds we are focusing on. It would be helpful.

## Communication and Language and Literacy

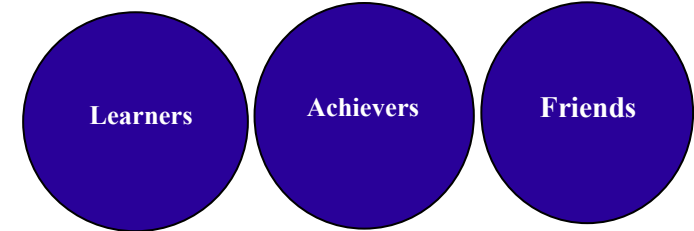
**Our author focus this term will be Julia Donaldson.** We will read and display her books in class and encourage children to take part in discussing characters and plot.

In order to develop their **Communication and Language** skills, children will take part in continuous speaking and listening activities. We will regularly hold circle time sessions where children will be able to share their experiences and have the opportunity to practise listening to their peers.

In **Literacy** we will listen to stories with increasing attention and recall events from the story. The children will join in with repetition, and will make predictions about how stories might end. We will begin to link sounds to letters, naming and sounding the letters of the alphabet.

### **Reading books**

We will be focusing on developing the children's love of reading. The children need to bring their book bags and reading books **every day** so that we can read with them as often as possible. At the beginning of the year the children will receive picture books that you should read and discuss with your child. As they move through the phonics programme, they will receive books or words that they should practise reading to you. Please ensure that you read with your child daily and feedback to us about how they are



## **Curriculum Information Autumn Term 2020**



## **Reception Aspen and Pine Ms Milner and Ms Niall**



## Personal Social and Emotional Development

The first half of the Autumn term is focused on settling children into school life and adapting to classroom routines.

Children will be encouraged to establish positive attitudes towards themselves and others, as well as to learning.

We follow a '**Stay on Green**' policy where children are encouraged to keep up their good learning behaviour and stay on the green chart (caterpillar). Outstanding behaviour warrants a promotion to the gold leaf, whereas behaviour that is not in-line with the school rules may result in the child moving 'down a colour' (to the blue puddle then the red apple).

## Expressive Arts and Design

Children will be encouraged to engage in imaginative play, drawing on ideas they have gathered from stories and experiences.

There will be lots of opportunities for singing, dancing, drawing, painting and sensory experiences.

The classes will take part in a structured singing lesson every Wednesday morning with a music teacher.

Reception  
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## Physical Development

In **Physical Development** we will support and encourage physical control, mobility and awareness of space, both indoor and outdoor. Both classes will take part in structured PE lessons on a Wednesday morning.

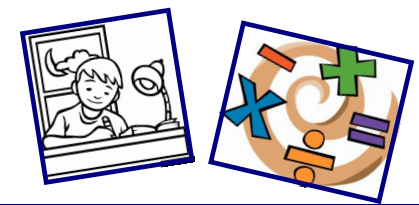
We will also support and encourage the tripod grip when using pencils and pens to make marks as children draw and write.

Please make sure your child keeps their P.E. bag in school on their peg for the duration of the half term. The P.E. kit should consist of a white t-shirt, black

## Home School Communication

Tapestry parent accounts have now been set up and you should receive an email with your log in details. Tapestry has been a fantastic communication resource during this difficult time and we would like to continue with this. We will use it to share pictures and information about the activities your child engages with, but will also set small tasks for you to complete as a family at the weekend.

Please make sure that your child has a water bottle with their name on it which they can then access throughout the day whenever they want a drink. This is particularly important in the current climate. All items of clothing should be clearly labelled with your child's name.



## Understanding the World

Our first topic this term is '**Once Upon a Time**'. As part of this, we will be sharing traditional tales as a class. The children will have the opportunity to re-enact the stories in the role play areas. Through these stories and role-play activities, we will explore a range of emotions so that children can begin to identify their own feelings and how to manage them.

The school focus this year is teaching the children to identify and therefore manage the different emotions they experience through the 'Zones of Regulation' programme. We will be holding regular circle time discussions based on these ideas. If you would like to learn more about this, please take a look at this website:

<https://www.zonesofregulation.com/learn-more-about-the-zones.html>

