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| **Benthal Year 1 Yearly Overview**  |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Wk 1**Number counting (TS1) | * Count on in 1s to 20 and on to 100;
* Estimate a number of objects up to 30; Count up to 30 objects
* Read numbers up to 20 in words and figures
* Count on in 1s to 20 and on to 100;
* Estimate a number of objects up to 30; Count up to 30 objects
* Count on and back in 10s from a multiple of 10;
* Estimate a number of objects and count by grouping in 10s
 | **Wk 1 -**Shape (TS 6) | * Order familiar events in time;
* Know the days of the week
* Begin to know and order the months of the year;
* Know the seasons of the year
 | **Wk 1**Place value (numbers to 100 TS11) | * Count on and back in 1s to 100;
* Begin to read numbers up to 100 in words and figures;
* Write numbers up to 10 in words and up to 11 in figures
* : Count a large number of objects by grouping in 10s
* Count on and back 10s from a 1-digit number
 | **Wk 1**Time and date (TS 16) | Read the time to the hour on analogue clocksOrganise information in simple lists, tables, pictograms or block graphs;Interpret information from simple lists, tables, pictograms or block graphs;Sort and organise information using objects or pictures | **Wk 1**TS 21 | Count a number of objects by grouping in 5s and 10sSay the number that is 10 more or 10 less than a given numberBegin to add a multiple of 10 to a 2-digit number by counting on in 10s | **Wk 1** | Read the time to the hour and half hour on analogue clocksBegin to use units to measure time: minutes |
| **Wk 2**Place value (TS2)  | * Recognise the value of each digit in a ‘teens’ number
* Say which is more or less of two numbers
 | **Wk 2** Sahpe (TS 7) | * Begin to use the names of common 2D shapes: circle, square, rectangle,triangle
* Describe features of familiar 2D shapes: number of sides and corners,types of sides
 | **Wk 2**Order (TS12) | * Understand and use ordinal numbers up to at least 20th
* Order numbers up to at least 20;
* Begin to say a number lying between two numbers
 | **Wk 2**Shoes’ (3D TS 17) | Begin to relate solid shapes to pictures of them;Begin to use the names of common 3D shapes: cube, cuboid, cylinder,sphere, cone, pyramidDescribe features of familiar 3D shapes: number, shapes and types offaces | **Wk 2****TS 22** | Begin to partition 2-digit numbers into T and UOrder numbers up to at least 30;Say a number lying between two numbers up to at least 50Order numbers up to at least 30;Say a number lying between two numbers up to at least 50 | **Wk 2** | Subtract a 1-digit number from a 2-digit number by counting back, notcrossing 10; Subtract a 1-digit number from a 2-digit number by countingback, crossing 10Subtract one multiple of 10 from anothe |
| **Wk 3****Addition (TS4)** | * Say the number that is 1 more than a given number;
* Count on 1 from a given number
* Count on 1, 2, 3 or 4 from a given number;
* Begin to use the and signs to record addition sentences
 | **Wk 3**Subtraction (TS8) | * Say the number that is 1 less than a given number
* Count back 1 from a given number
* Subtract a 1-digit number from a ‘teens’ number by counting back, not
* crossing 10; Subtract one 1-digit number from another
 | **Wk 3**Addition facts (TS13) | * Begin to recognise that addition can be done in any order;
* Know by heart addition facts for pairs of numbers that total up to 7;
* Relate number bonds to an understanding of addition, including use of

, , * Know by heart addition and subtraction facts for pairs of numbers that
* total up to 8; Relate addition facts for pairs of numbers to an
* understanding of addition, including use of , , and missing
* numbers; Begin to use patterns of similar calculations (e.g. 10010,

1019, 1028, …) | **Wk 3**Addition (TS18) | Add by counting on, not bridging a multiple of 10 other than 10 or 20Add by counting on, not bridging a multiple of 10 other than 10 or 20Add two multiples of 10 by counting on in 10s | **Wk 3**TS23 | Know by heart addition and subtraction facts for pairs of numbers thattotal up to 9; Record addition and subtraction facts for pairs of numbersthat total up to 9, using , and in number sentencesKnow by heart addition and subtraction facts for pairs of numbers thattotal 10; Record addition and subtraction facts for pairs of numbers thattotal 10, using , and in number sentences | **Wk 3**TS 8 | Begin to add two ‘teens’ numbers, not crossing a multiple of 10Add and subtract 9 by adding and subtracting 10;Solve ‘real life’ problems involving money (change) |
| **Wk 4** Addition facts (TS4) | * Know by heart addition facts for pairs of numbers that total up to 6
* Recognise a number of objects up to 6 without counting
* Begin to know by heart addition facts for pairs of numbers that total up to 7
* Relate addition facts for pairs of numbers to an understanding o addition, including use ofandsigns
 | **Wk 4**Doubling (TS9) | * Recognise doubling as the addition of two equal amounts;
* Begin to know by heart doubles for numbers up to at least 10;
* Know by heart doubles for numbers up to at least 5
* Add by identifying near doubles for numbers up to 10
 | **Wk 4**Position and direction (TS14) | Describe position: above, below, beside, left, right* Describe direction and movement: forwards, backwards, up, down, left,
* right; Make whole turns, half turns and quarter turns;

Talk about things that turn | **Wk 4**TS19 | Count on and back in 10s from any number up to 100Count on and back in 1s or 10s up to 100;Say the number that is 1 or 10 more or less than a given number | **Wk 4** | Add a 1-digit number to a 2-digit number, crossing a multiple of 10Find a small difference between two numbers by counting onBegin to recognise odd and even numbers up to at least 20 | **Wk 4** | Count on in 2s or 5s up to 100; |
| **Wk 5**Length (TS5) | * Compare two or more lengths or heights by direct comparison
* Estimate then measure lengths, recording estimates;
* Measure lengths using uniform non-standard units (whole, half and quarter
 | Wk 5Money (TS10) | * Recognise coins of different values; Order coins according to their value
* Exchange coins for equivalent in 10p and 1p coins; Find totals of sets of coins
* Pay an exact sum using smaller coins up to 50p
 | **Wk 5**mass(TS15) | Compare two or more weights by direct comparison* : Measure weights using uniform non-standard units (whole and half);

Estimate then measure weights, recording estimates | **Wk 5**Subtraction TS 20 | * Begin to subtract a 1-digit number from a 2-digit number by counting

back, not crossing 10Subtract by counting back to a multiple of 10Subtract by counting back to a multiple of 10 | **Wk 5**TS25 | Compare two or more capacities by direct comparison: pouringMeasure capacities using uniform non-standard units (whole and half); Begin to estimate then measure capacities, recording estimates | **Wk 5** | Exchange coins up to 10p for equivalent in smaller coins* Find totals of sets of coins and give change;

Begin to recognise that more than two numbers can be added together |
| **Wk 6** |  | **Wk 6** |  | **Wk 6** |  | **Wk 6** |  | **Wk 6** |  | **Wk 6** |  |