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| **Benthal Year 1 Yearly Overview** | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **Wk 1**  Number counting (TS1) | * Count on in 1s to 20 and on to 100; * Estimate a number of objects up to 30; Count up to 30 objects * Read numbers up to 20 in words and figures * Count on in 1s to 20 and on to 100; * Estimate a number of objects up to 30; Count up to 30 objects * Count on and back in 10s from a multiple of 10; * Estimate a number of objects and count by grouping in 10s | **Wk 1 -**  Shape (TS 6) | * Order familiar events in time; * Know the days of the week * Begin to know and order the months of the year; * Know the seasons of the year | **Wk 1**  Place value (numbers to 100 TS11) | * Count on and back in 1s to 100; * Begin to read numbers up to 100 in words and figures; * Write numbers up to 10 in words and up to 11 in figures * : Count a large number of objects by grouping in 10s * Count on and back 10s from a 1-digit number | **Wk 1**  Time and date (TS 16) | Read the time to the hour on analogue clocks  Organise information in simple lists, tables, pictograms or block graphs;  Interpret information from simple lists, tables, pictograms or block graphs;  Sort and organise information using objects or pictures | **Wk 1**  TS 21 | Count a number of objects by grouping in 5s and 10s  Say the number that is 10 more or 10 less than a given number  Begin to add a multiple of 10 to a 2-digit number by counting on in 10s | **Wk 1** | Read the time to the hour and half hour on analogue clocks  Begin to use units to measure time: minutes |
| **Wk 2**  Place value (TS2) | * Recognise the value of each digit in a ‘teens’ number * Say which is more or less of two numbers | **Wk 2**  Sahpe (TS 7) | * Begin to use the names of common 2D shapes: circle, square, rectangle,triangle * Describe features of familiar 2D shapes: number of sides and corners,types of sides | **Wk 2**  Order (TS12) | * Understand and use ordinal numbers up to at least 20th * Order numbers up to at least 20; * Begin to say a number lying between two numbers | **Wk 2**  Shoes’ (3D TS 17) | Begin to relate solid shapes to pictures of them;  Begin to use the names of common 3D shapes: cube, cuboid, cylinder,  sphere, cone, pyramid  Describe features of familiar 3D shapes: number, shapes and types of  faces | **Wk 2**  **TS 22** | Begin to partition 2-digit numbers into T and U  Order numbers up to at least 30;  Say a number lying between two numbers up to at least 50  Order numbers up to at least 30;  Say a number lying between two numbers up to at least 50 | **Wk 2** | Subtract a 1-digit number from a 2-digit number by counting back, not  crossing 10; Subtract a 1-digit number from a 2-digit number by counting  back, crossing 10  Subtract one multiple of 10 from anothe |
| **Wk 3**  **Addition (TS4)** | * Say the number that is 1 more than a given number; * Count on 1 from a given number * Count on 1, 2, 3 or 4 from a given number; * Begin to use the and signs to record addition sentences | **Wk 3**  Subtraction (TS8) | * Say the number that is 1 less than a given number * Count back 1 from a given number * Subtract a 1-digit number from a ‘teens’ number by counting back, not * crossing 10; Subtract one 1-digit number from another | **Wk 3**  Addition facts (TS13) | * Begin to recognise that addition can be done in any order; * Know by heart addition facts for pairs of numbers that total up to 7; * Relate number bonds to an understanding of addition, including use of   , ,   * Know by heart addition and subtraction facts for pairs of numbers that * total up to 8; Relate addition facts for pairs of numbers to an * understanding of addition, including use of , , and missing * numbers; Begin to use patterns of similar calculations (e.g. 10010,   1019, 1028, …) | **Wk 3**  Addition (TS18) | Add by counting on, not bridging a multiple of 10 other than 10 or 20  Add by counting on, not bridging a multiple of 10 other than 10 or 20  Add two multiples of 10 by counting on in 10s | **Wk 3**  TS23 | Know by heart addition and subtraction facts for pairs of numbers that  total up to 9; Record addition and subtraction facts for pairs of numbers  that total up to 9, using , and in number sentences  Know by heart addition and subtraction facts for pairs of numbers that  total 10; Record addition and subtraction facts for pairs of numbers that  total 10, using , and in number sentences | **Wk 3**  TS 8 | Begin to add two ‘teens’ numbers, not crossing a multiple of 10  Add and subtract 9 by adding and subtracting 10;  Solve ‘real life’ problems involving money (change) |
| **Wk 4**  Addition facts (TS4) | * Know by heart addition facts for pairs of numbers that total up to 6 * Recognise a number of objects up to 6 without counting * Begin to know by heart addition facts for pairs of numbers that total up to 7 * Relate addition facts for pairs of numbers to an understanding o addition, including use ofandsigns | **Wk 4**  Doubling (TS9) | * Recognise doubling as the addition of two equal amounts; * Begin to know by heart doubles for numbers up to at least 10; * Know by heart doubles for numbers up to at least 5 * Add by identifying near doubles for numbers up to 10 | **Wk 4**  Position and direction (TS14) | Describe position: above, below, beside, left, right   * Describe direction and movement: forwards, backwards, up, down, left, * right; Make whole turns, half turns and quarter turns;   Talk about things that turn | **Wk 4**  TS19 | Count on and back in 10s from any number up to 100  Count on and back in 1s or 10s up to 100;  Say the number that is 1 or 10 more or less than a given number | **Wk 4** | Add a 1-digit number to a 2-digit number, crossing a multiple of 10  Find a small difference between two numbers by counting on  Begin to recognise odd and even numbers up to at least 20 | **Wk 4** | Count on in 2s or 5s up to 100; |
| **Wk 5**  Length (TS5) | * Compare two or more lengths or heights by direct comparison * Estimate then measure lengths, recording estimates; * Measure lengths using uniform non-standard units (whole, half and quarter | Wk 5  Money (TS10) | * Recognise coins of different values; Order coins according to their value * Exchange coins for equivalent in 10p and 1p coins; Find totals of sets of coins * Pay an exact sum using smaller coins up to 50p | **Wk 5**  mass(TS15) | Compare two or more weights by direct comparison   * : Measure weights using uniform non-standard units (whole and half);   Estimate then measure weights, recording estimates | **Wk 5**  Subtraction TS 20 | * Begin to subtract a 1-digit number from a 2-digit number by counting   back, not crossing 10  Subtract by counting back to a multiple of 10  Subtract by counting back to a multiple of 10 | **Wk 5**  TS25 | Compare two or more capacities by direct comparison: pouring  Measure capacities using uniform non-standard units (whole and half);  Begin to estimate then measure capacities, recording estimates | **Wk 5** | Exchange coins up to 10p for equivalent in smaller coins   * Find totals of sets of coins and give change;   Begin to recognise that more than two numbers can be added together |
| **Wk 6** |  | **Wk 6** |  | **Wk 6** |  | **Wk 6** |  | **Wk 6** |  | **Wk 6** |  |