

Mathematics

We will focus on **securing understanding and fluency** working with numbers 1 to 10. Children will count reliably with numbers from **1 to 10**, recognising and writing numerals following the correct number formation.

During **practical activities**, children will place numbers in order and will say which number is one more or one less than a given number. Using quantities and objects, children will **add and subtract** two single-digit numbers and count on or back to find the answer.

In order to develop an understanding of **measure**, children will be encouraged to use everyday language to talk about size, weight, capacity and time. In addition to the focus and teacher led activities, they will have daily child initiated opportunities for maths .

Phonics

The children will continue their journey to become fluent readers and writers. They now attend our **daily phonics lessons** in different groups that focus on the specific **learning stage** each child is on. Some children are beginning to make simple words using letter tiles, some children are writing simple words using their 'Fred Fingers' to spell (one finger for each sound), and some children are beginning to read and write simple sentences. Practising their **speed sounds at home** (the sound of each letter) and completing all tasks sent home on Friday are vital for all children. Please ask the teacher if you have any questions about how to support your child at home.

Communication and Language and Literacy

In order to **develop all children's communication and language skills**, we will choose stories with repeated refrains, dances and action songs involving looking and pointing, and songs that require replies and turn-taking.

Our planning will include regular short periods when children listen to others, such as singing a short song, sharing an experience or describing something they have seen or done. We will provide for, initiate and join in **imaginative play** and role-play or real life **story-telling** encouraging children to talk about what is happening and to act out the scenarios in character.

The children will have access to a **wide range of books** that represents diversity in the local and global community, ensuring every child has the opportunity to find a character they can relate to. We will support and scaffold individual children's reading as opportunities arise with print and digital texts.

The books of our **author focus Nathan Byron** will encourage children to aim high, stay positive, pursue their interests, and take action when facing difficulties. We will learn about the different **parts of a story** (opening, build up, problem, resolution, ending).



Benthall Primary School

Learners

Achievers

Friends

Curriculum Information Spring Term 2022



Reception Pine Class

Ms Fernandez



Personal Social and Emotional Development

Different games, activities and stories will encourage children to **take turns, demonstrate friendly behaviour**, and form good relationships with their peers.

Children will take part in regular **circle times** where we discuss things related to our topic, focus story books, school expectations and any situations that arise in class.

We continue to follow the 'Stay on Green' policy whereby children are encouraged to keep up their good behaviour and stay on the green caterpillar. Lots of children will have experienced being on the golden leaf for showing outstanding qualities such as trying their best, persisting when tasks become tricky, or being a good friend and classmate.

Expressive Arts and Design

We will focus on the development of the children's **imagination and creativity**, their ability to explore and express themselves and share ideas through various forms of communication: music, singing, drawing, painting, dancing and imaginative play.

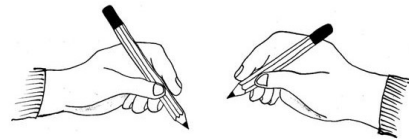
Children will **design and make** different types of models using a range of media and tools, developing their cutting and joining techniques.

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Physical Development

The children will now have their **PE lessons** with **Mr H** every **Friday** afternoon. Please make sure your child has their **P.E. kit at school every Friday** (white t-shirt, black leggings or jogging bottoms, and black plimsolls). It is important that they wear appropriate clothing that allows movement. Getting changed by themselves and organising their belongings are also key in developing their independence and confidence.

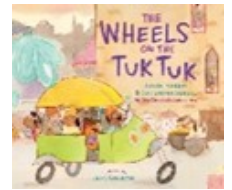
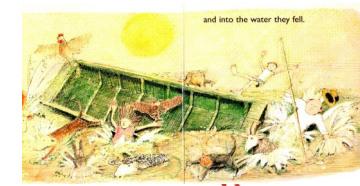
We will continue to support and encourage the **tripod grip** when using pencils and pens to make marks as children draw and write.



Home School Communication

Tapestry continues to be your child's digital learning journal. Please make sure you check your inbox for Tapestry mail and keep your account active. Let your teacher know if you have any issues.

Our **Instagram** account **benthalearlyyears** will let you gain an insight into the learning behind our children's play. Our **photos** will always celebrate children's achievements while sharing how they play and explore, become active learners, create and think critically. We will also share **information and ideas** to help you support your child's development.



Understanding the World

The first topic this term is **We have a problem**. Our book-based planning will allow children to explore stories' structure and learn about problem and solution, both from a narrative point of view and from a social and emotional one. For example, the book *Clean up!* will make us think about plastic pollution and how there are always things we can do to make the world better.

Through our second topic, *Go, go, go!* we will learn about the different modes of transport and the roles that they play in day to day life. The children will build models of vehicles and we will use these to think about the different places we could go.



benthalearlyyears