

Mathematics

In **Mathematics**, we will use numbers up to **20 and beyond**, placing them in order, discussing the vocabulary 'more' and 'less'. The children will be reminded to follow the correct number formation.

The children will practise simple **addition and subtraction** calculations. We will use a range of counting objects and the children will add, subtract, count on and backwards to find an answer.

They will be introduced to the concepts of **doubling and halving**. They will also practise partitioning numbers and learning number bonds to 10.

In **Shape, Space and Measure**, the children will use everyday language to talk about position and distance.

Phonics

The children continue their journey to become fluent readers and writers. They attend their **daily phonics lessons** in different groups that focus on the specific **learning stage** each child is on.

It is important that children complete all **tasks sent home on Friday**. These can include handwriting, sound practise, word reading, sentences reading, or phonics books. In order to support your child with these tasks, it is important that you are familiar with how we teach the sounds. This video will help you. [Parent video: How to say the sounds](#)

Communication and Language and Literacy

Our author focus this term will be **Emily Gravett**. We will read and display her books in class and will encourage children to take part in discussing characters and plot.

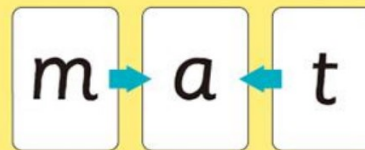
In **Communication and Language**, the children will take part in daily speaking and listening activities.

In **Literacy**, the children will be encouraged to use their sounds to **write words** independently (e.g. dog, mat). When they feel confident with this, they will move on to **write captions** sounding out each word and using finger spaces between words (pat a dog, a cat on a mat). As their ability grows, they might record independent **sentences** (The big dog can run and jump. The fluffy cat is looking for a mouse.). They will then use basic punctuation (full stop, capital letter at the beginning of a sentence).

Regardless of the stage your child is on, please encourage them to **do this at home**. Make sure they orally rehearse it several times, have a go at writing it then check back to see if their writing matches.



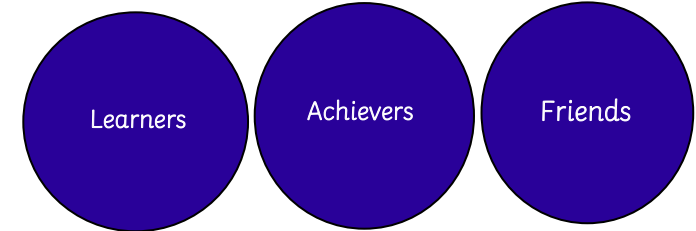
pat a dog



Spell with Fred Fingers



Benthall Primary School



Curriculum Information Summer Term 2022



Reception Pine Class

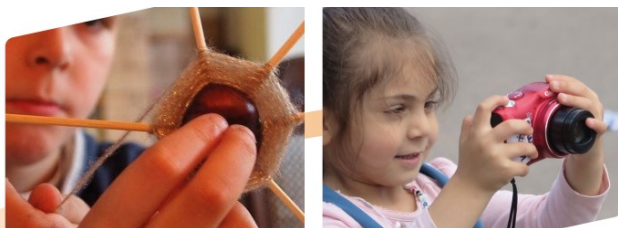
Ms Fernandez

Personal Social and Emotional Development

This term we will continue to support the children to take part in all activities. We want to encourage their **independence, confidence and social skills**.

Becoming an **independent learner** is a key development in Reception. The children will learn to try things for themselves, especially when dressing and undressing for PE, or taking care of their own belongings.

After half-term, we will begin to discuss **transition to Year 1** with the children so that they are prepared for both the change in routine and the expectation.



Expressive Arts and Design

The children will continue to take part in structured singing lessons every Friday afternoon with our music teacher, **Ms Gent**.

They will safely use and explore a variety of materials, tool and techniques to create with purpose in mind. They will also be encouraged to create their own props to support their play.

Reception
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Physical Development

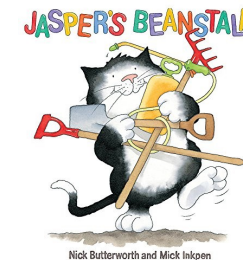
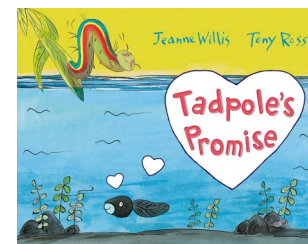
The children will continue to have their **PE lessons** with **Mr H** every **Friday** afternoon. Please make sure your child has their **P.E. kit at school every Friday** (white t-shirt, black leggings or jogging bottoms, and black plimsolls). It is important that they wear appropriate clothing that allows movement. Getting changed by themselves and organising their belongings are also key in developing their independence and confidence.

During the Summer term, we will support children's physical development through a variety of **dance** activities which will help to develop coordination and control.

As the weather gets warmer, the children will have more opportunities to practise and master their emerging physical skills **outdoors**.

Home School Communication

It is important that your child reads daily. **Reading with your child is a vital learning opportunity** and should be a fun and enjoyable experience for both you and your child. Reading can include the books sent home from school, books you already have at home, trips you take to the library or even text you see in the environment e.g. reading the bus stop sign. Please encourage your child to **handle books with care** and help them learn how to look after any own or borrowed things.



Understanding the World

This term our first class topic is '**Ready, steady, GROW!**'. As part of this, we will be growing a variety of plants. We will use this as an opportunity to investigate the things a plant needs to survive and grow. We will also be looking at animals and their life cycles. We will learn about the importance of respecting and caring for our natural environment for the benefit of all creatures.

Our second topic this term is '**A long time ago**'. We will be sharing traditional tales and exploring story structure. The children will have the opportunity to re-enact the stories following story maps. We will then create our own tales changing the characters, the setting or the ending.



A big thank you to all parents who came to our **Stay and Learn!** We will soon let you know when the next session will take place.



benthalearlyyears