

Numeracy

Number: We will be focusing on White Rose maths to promote children's reasoning and fluency in maths. The units, in order, for this term are:

Place Value.

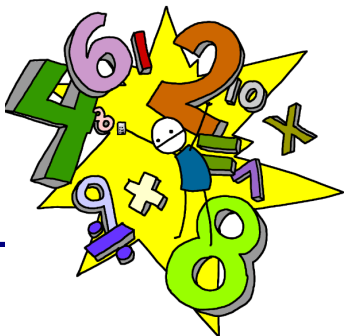
Looking at hundreds, tens and ones . Using place value charts and base 10 apparatus.

Addition and Subtraction.

Building on the work on Place Value we will be adding and subtracting 2 and 3 digit numbers as well as solving one step problems that involve all 4 operations.

Multiplication and Division

The children will be revising their 2,3,5 & 10 times tables as well as learning the 4 and 8 times tables. Please ensure that your child revises their times tables at home as this will support them further.



Literacy

Our Author of the term is **Roald Dahl**
We will be reading a selection of his books during Destination Reader sessions as well as reading for pleasure as our class novel at the end of each day.

Reading- Once a week your child will read with the class teacher as part of Destination Reader. Children also read in pairs and individually. We continue to use the Destination Reader programme - where children develop their reading skills under the following headings - Predicting, Clarifying, Asking questions, Making links, Inferring, Summarising and Evaluating.

It is very important that your child reads to you at home. 20 minutes a day is ideal. Encouraging good reading habits has been proven to help children develop skills across the curriculum.

Writing Focus

The children will continue to develop writing across several genres. We are beginning the term by looking at our author, Roald Dahl and all his wonderful stories. We will also be writing Recounts, Humorous Poetry, Plays and Dialogues and Adventure Stories. The children will be learning how to add extra description to their writing using techniques such as fronted adverbials, expanded noun phrases and similes as well as thinking about the thoughts and feelings of our characters.

Spelling

The school follows the Read Write Inc spelling programme by Oxford Owls. It further develops the skills they have built up during phonics in Key Stage 1. Children learn common spelling patterns and rules during a 15 minute session each day. Alongside this, children also learn to spell words that do not fit into spelling patterns.



Learners

Achievers

Friends

Curriculum
Information
Autumn 2024

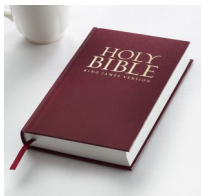
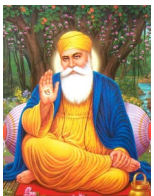


Year 3
Serrula Class

PSHE & RE

RE

Our RE topic for the first half term is Sikhism and we will be looking at what is special about Guru Nanak. For the second half term our topic is "What we can learn from the Bible" where we will be reading some Bible stories and discussing the meanings found in them.



PSHE

Each week children will consider a Key Benthall Value and this will be discussed and developed through either School Assemblies, Class Assemblies, Circle Time or discrete subject lessons.

Our PSHE topic for the first half term is "Relationships/TEAM", where we will be learning about successful teamwork skills, being considerate of others and how to positively resolve any conflicts that occur. For the second half term our topic is "Health & Wellbeing—It's My Body". We will be exploring the choices we can make about looking after our bodies.

ICT

Children will be introduced to typing terminology and learn how to use the home, top and bottom row keys.

They will also practice the keys typed with their left and right hand.



Year 3

Curriculum Information

SCIENCE

Our science topic for the first half term is "Forces and Magnets". We will be comparing how things move on different surfaces and observe how magnets attract or repel each other and attract some materials and not others.



Our second topic will be "Animals, including Humans". We will be learning about different types of animals and how their bodies work, their diets and their lives.

Physical Education

PE is on every Monday and every Tuesday afternoon. They will be learning 'dodge ball and fitness & well-being'. Most lessons will take place in the outdoor areas in the playground, so please remember appropriate outdoor clothing i.e. jogging bottoms for cold weather.

The children **need** to bring in PE clothing. This consists of: **a white t shirt, black shorts or jogging bottoms and black trainers or plimsolls.**

Please remember to **label all items in order to prevent things getting lost or mislaid.**



Spanish

This half term, the children will be learning the greetings, numbers up to 20, classroom instructions, phonics, and how to say "What's your name?" and "How are you?".



BCC— Benthall Creative Curriculum

Our BCC topic for this term is **Ancient Egyptians**. We will be using geographical skills to label and locate Egypt on a map, create a chronological timeline of events in Ancient Egypt and look at the significance of the pyramids and the River Nile.



We will have a mini topic about the **Stone Age**. We will be looking at Early Settlers in Britain and how they would have eaten and communicated differently from how we do today. We will investigate and discuss what life would have been like for early settlers. We will be also focusing on our map skills.

The children will explore a range of art techniques from sketching to charcoal when creating their own cave art before designing and producing their own Stone Age bag in DT.

Homework and home reading

Homework will be handed out in the form of 6 week blocks. The children hand in their books (home learning journal, maths book and SPaG book) every two weeks on their Wednesday due date which can be found on their homework task block sheet stuck in their learning journals. Journals should not be returned until the **actual due date!** They are checked then handed back out on the same day.

They complete one section over a course of two weeks including one task from their 'project challenge' and 'chatter time' topics.

Children should be reading daily for at least **20 minutes at home** using the two STEMs shown on their homework sheet. Please log your child's reading on their Champion Reader.

