# Numeracy

This term in maths, the children will be looking at: Fractions:

The children will be looking at what a fraction is, how to find fractions of an amount or set of objects. They will be learning about improper fractions and proper fractions. Additionally, they will look at how to convert an improper fraction to mixed numbers. They will learn how to count fractions, add fractions, subtract fractions and many more!

### Decimals:

The children will explore the link between fractions and decimals using concrete manipulatives and pictorial representations. They will also learn how to write, compare, order and round decimals.

### <u>Money:</u>

The children will develop their understanding of pounds and pence. The children will also use their knowledge of  $\pounds 1 = 100 \text{ p}$  to compare amounts. They will round amounts of money written in decimal notation to the nearest pound. The children will add two amounts of money using pictorial representations to support them.

### <u>Time:</u>

The children will recap telling the time to different degrees of accuracy before moving on to new learning focused around converting between different units of time.



# <u>Literacy</u>

### Author Focus:

This term we will take a closer look at the poet/author Valerie Bloom. We will be reading a range of poems written by her and performing them. We will also be writing our own poems inspired by her work.

### Reading:

Once a week your child will read with the class teacher as part of Destination Reader. Children also read in pairs and individually. We continue to use the Destination Reader programme – where children develop their reading skills under the following headings- Prediction, Clarifying, Asking questions, Making links, Inferring, Summarising and Evaluating.

### <u>Writing:</u>

The children will continue to develop writing across several genres.

We are beginning the term by writing poems inspired by our Author Focus, Valerie Bloom. We will also be writing myths and legends, recounts, persuasive writing and stories with humour. We will also be using two literacy sessions each week to focus on SPAG to develop their understanding of homophones, tense, apostrophes for contraction and possession. We are continuing with daily spelling sessions.







# Curriculum Information Summer Term 2022



Year 4

(Beech and Hazel)

### <u>ICT</u>

This term in ICT, the children will be using Purple Mash to make their own animation.

## <u>RE</u>

Our topic this term is 'Why is the Quran important to Muslims?'

The children will learn about rules that Muslims live by, why it is important for them to have their rules written in the Quran..

They will also focus on How the Quran is different from other books, why the Quran being written in Arabic makes it more special.

They will also look at how Muslims pray, how they get closer to God, explore the key beliefs of Islam. Those who believe will also share their experiences to enrich the knowledge of others!

# <u>PSHE</u>

#### Topic: One World

During our PSHE lessons children will be learning to:

- describe similarities and differences between people's lives;
- identify opinions that are different from their own;



- express their own opinions;
- recognise that their actions impact on people in different countries;
- know what climate change is;
- know there are organisations working to help people in challenging situations in other communities.

# Year 4 Curriculum Information

# <u>SCIENCE</u>

#### Living things and their habitats.

The children will be learning to recognise that living things can be grouped in a variety of ways.



They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

The children will also recognise that environments can change and that this can sometimes pose dangers to living things.

#### Animals Including Humans

Children will be exploring where food goes, what kind of teeth humans have and why and learning all about the digestive system.

## Homework & Reading at home

Homework will be given out on Fridays and will need to be returned on the due date which is written in bold on the homework sheet. They will receive their home learning journals with 6 weeks worth of homework.

They complete one section over a course of two weeks including one task from their 'project challenge' and 'chatter time' topics. Children should be reading daily for 15 minutes and using the two STEMs shown on their homework sheet. Journals should not be returned until the actual due date! All children have a copy of the guided reading STEM sheet inside their front cover which supports their daily reading.

In order to improve reading, we are asking parents to listen to their children read or encourage them to read independently for at least 20 minutes each day at home.

# <u>Spanish/MFL</u>

In Spanish this term, pupils will learning:

Animals and how to describe them.

# BCC

#### **Topic: Anglo Saxons and Vikings**

During this topic, children will learn who the Vikings and Anglo Saxons were, they will understand that they existed around the same time. They will also learn about how Anglo Saxons Britain ruled and what they believed in.



### Physical Education

P.E. is on **Thursday every week** and **Friday every other week** for both classes. The majority of lessons will take place in the outdoor areas in the playground, therefore please remember to provide appropriate outdoor clothing i.e. jogging bottoms for cold weather.

To avoid confusion children should bring their PE kit at the start of the week and leave it in school all week so that they have it when needed.

Children MUST bring their PE kit which is black jogging bottoms or shorts, white t-shirt or sweatshirt, and black trainers or plimsolls. Please remember to label all items in order to prevent things getting lost or mislaid.

