

Numeracy

Number: We will be focusing on White Rose maths to promote children's reasoning and fluency in maths. The units, in order, for this term are:

Place Value.

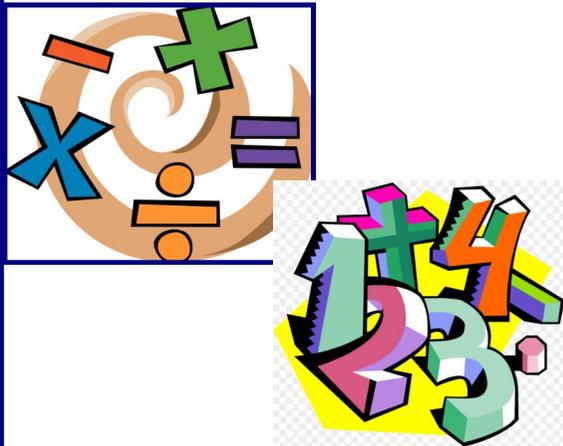
Looking at hundreds, tens and ones . Using place value charts and base 10 apparatus.

Addition and Subtraction.

Building on the work on Place Value we will be adding and subtracting 2 and 3 digit numbers as well as solve one step problems that involve all 4 operations.

Multiplication and Division.

The children will be revising their 2,3,5 & 10 times tables as well as learning the 4,6 7 and 8's.



Literacy

Our Author of the term is **Roald Dahl**

We will be reading a selection of his books during Destination Reader sessions as well as reading for pleasure as our class novel at the end of each day.

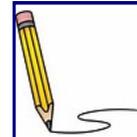
Reading- Once a week your child will read with the class teacher as part of Destination Reader. Children also read in pairs and individually. We continue to use the Destination Reader programme -where children develop their reading skills under the following headings- Prediction, Clarifying, Asking questions, Making links, Inferring, Summarising and Evaluating.

It is very important that your child reads to you at home. 20 minutes a day is ideal. Encouraging good reading habits has been proven to help children develop skills across the curriculum.

Writing Focus

The children will continue to develop writing across several genres. We are beginning the term by looking at our Author Focus, Roald Dahl and all his wonderful stories. We will also be writing Recounts, Humorous Poetry, Plays and Dialogues and Adventure Stories. Children will be learning how to add extra description to their writing using techniques such as fronted adverbials, expanded noun phrases and similes as well as thinking about the thoughts and feelings of our characters.

Spelling- The school follows the Read Write Inc spelling programme published by Oxford Owls. It further develops the skills they have built up during phonics in Key Stage 1. Children learn common spelling patterns and rules during a 15 minute session each day. Alongside this, children also learn to spell words that do not fit into spelling patterns.



Learners

Achievers

Friends

Curriculum Information Autumn 2021

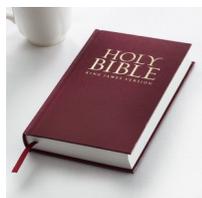
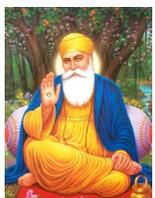


Year 3 Serrula Class

PSHE & RE

RE:

Our RE topic for the first half term is Hindu and Sikh Diwali. We will be learning about how and why Diwali is celebrated. For the second half term our topic is 'What we can learn from the Bible' we will be reading some Bible stories and discussing the meanings found in them.



PSHE:

Each week children will consider a Key Benthall Value and this will be discussed and developed through either; School Assemblies, Class Assemblies, Circle Time or discrete subject lessons.

Our PSHE topic for the first half term is 'Relationships/TEAM', where we will be learning about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. For the second half term our topic is 'Health & Wellbeing—It's My Body'. We will be exploring the choices we can make about looking after our bodies.

ICT

Children will be taught and encouraged to use the internet safely by looking at safer and stronger passwords and looking at SMART rules.

They will continue to use Purple Mash to explore and advance their coding skills.

Year 3 Curriculum Information

Autumn

SCIENCE

Our science topic for this term is Rocks and Soil. We will be learning about different types of rocks and how they are formed. The properties of different types of rocks, how soil is made, what fossils are and how they are formed.



Physical Education

This term we will have PE on Tuesday and Friday. They will be learning Dodge ball on Tuesdays and Fitness & Well-Being on Fridays. A majority of lessons will take place in the outdoor areas in the playground so please remember appropriate outdoor clothing i.e. jogging bottoms for cold weather.

The children **need** to bring in PE clothing. This consists of: a **white t shirt, black shorts or jogging bottoms and black trainers or plimsolls.**

Please remember to **label all items in order to prevent things getting lost or mislaid.**



BCC—Benthall Creative Curriculum

Our BCC topic is 'Stones and Bones.' We will be looking at Early Settlers in Britain and how they would have eaten and communicated differently from how we do today. We will investigate and discuss what life would have been like for early settlers. We will be also focusing on our map skills, where children will be drawing their own map, finding places on a map and describing where they are using the 4 compass points.

The children will explore a range of art techniques from sketching to charcoal when creating their own cave art before designing and producing their own Stone Age bag in DT.



Homework and home reading

Homework will be handed out in the form of 6 week blocks. The children hand in their books (home learning journal, maths book and SPaG book) every two weeks on their Friday due date which can be found on their homework task block sheet stuck in their learning journals. Journals should not be returned until the actual due date! They are checked then handed back out on the same day.

They complete one section over a course of two weeks including one task from their 'project challenge' and 'chatter time' topics.

Children should be reading daily for 15 minutes at home using the two STEMs shown on their homework sheet. All children have a copy of the guided reading STEM sheet inside their front cover which supports their daily reading.

